Child Care (Pre-School Service) Regulations (No:2), 2006

- Regulation 5
- Health, Welfare and Development of the Child
- A person carrying on a Pre-School Service shall ensure that each child’s learning, development, and well-being is facilitated within the daily life of the service through the provision of the appropriate opportunities, experiences, activities, interaction, materials and equipment, having regard to the age and stage of development of the child and the child’s cultural context.
Basic Needs of an Infant

- Physical
- Emotional
- Social
- Cognitive
- Language
Attachment Theory

- When children’s needs are met consistently in a nurturing way by a trusted adult.
- Children learn they can trust that adult and they can count on others.
- This may feel confident about developing relationships with others and exploring the world around them.
- Daily routines are opportunities for staff to help infants establish trust and build attachment.
Resilience

- When young children develop close nurturing trusting relationships with the important adults in their lives, the most basic foundation for the further development of resiliency is laid.
With Resilience or Bounce-Back
Ability Young Children Have:

- Opportunities to develop their own competencies.
- They have adults who help them understand their feelings and the feelings of others.
- They form close, trusting relationships with the adults in their lives.
- They receive the necessary adult support to develop self control.
What Pre-School Inspectors Look for:

- Extent to which personal care provided meets the basic needs of the infants and children.
- Extent to which relationships around children are supported.
- Extent to which the physical and material environment supports children’s development.
- Extent to which the programme of activities and its implementation supports children’s development.
Regulation 5
Extent to Which The Personal Care Provided Meets the Basic Needs of the Infants and Children

Eating & Drinking
*****

Nappy Changing/Toileting
*****

Personal Cleanness
*****

Sleeping/Quiet Time/Privacy
*****

Mobility
*****

Behaviour
Regulation 5
Extent to Which Relationships Around Children Are Supported

Sustaining Secure Relationships

*****

Methods of Communication

*****

Ethos of Teamwork

*****

Partnership with Parents

*****

Sense of Community
Regulation 5
Extent to Which the Physical & Material Environment Supports Children’s Development

The Indoor Environment
Comfortable, Appropriate, Creative

Materials are Freely Available & Accessible

The Outdoor is Diverse, Creative & Age Appropriate
Regulation 5
Extent to Which the Programme of Activities &
Its Implementation Supports Children’s Development

Creative Play, Manipulative Play, Imaginative Play,
Physical Play

Each Child has the opportunity to take the lead
and make choices and solve problems

Curriculum Implementation is Based on Children’s
Individual Profile
Compliance Questions

Good □

Minimal □

Inadequate □

*****

Overall Compliance Question
Written Key Observations

- Sharing Information with Parents
- Sharing Information with Key Staff Members